

DEPARTMENT OF APPLIED ECONOMICS
COCHIN UNIVERSITY OF SCIENCE AND TECHNOLOGY, KOCHI -22

Alumni Feedback Analysis

Feedback from Alumni of the Department of Applied Economics is analysed under this section. Alumni's who have completed their course from the Department in the year 1988 to 2020 participated in the survey. The courses they studied include PhD, M. Phil. Applied Economics, Master of Business Economics (MBE) and MA Applied Economics.

2016-17

Figure 1 Proportion of Alumni of various courses participated in Feedback collection

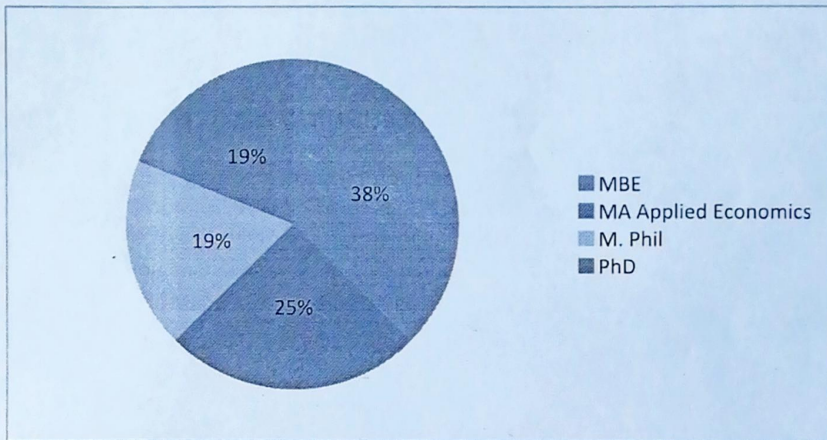


Figure 2 Current positions of the Alumni

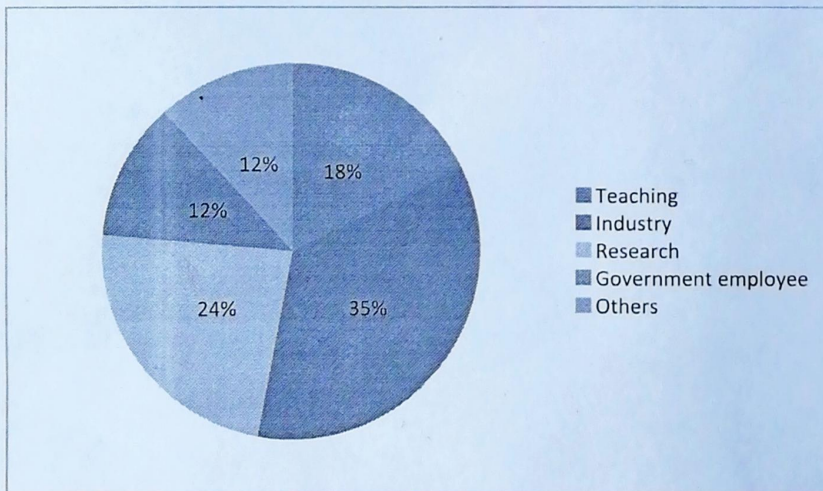
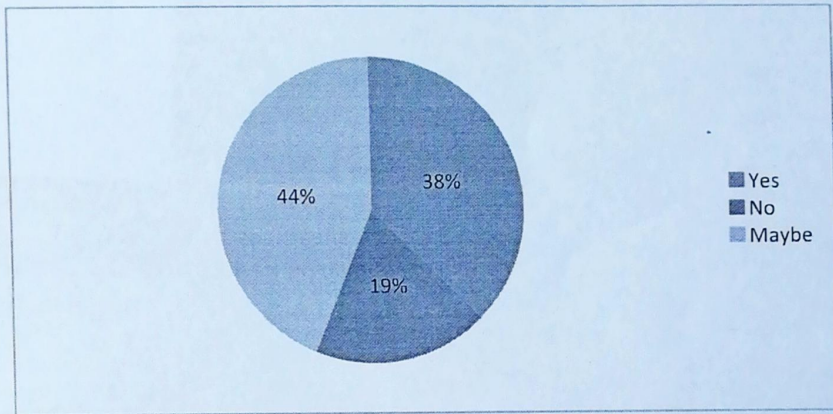


Table 1 Rating of the Alumni on the course and curriculum

Component	Average rating (10 point scale)
Training received from the Department of applied Economics	5.8
Benefit/gain from the course for preparation of job/ entrepreneurship	6.4
Quality of teaching	6.4
Relevance of content of syllabus for your current position	6.4
level of satisfaction about the time spend at Department of Applied Economics	6.8

Figure 3 Recommendation of the course



2017-18

Figure 4 Proportion of Alumni of various courses participated in Feedback collection

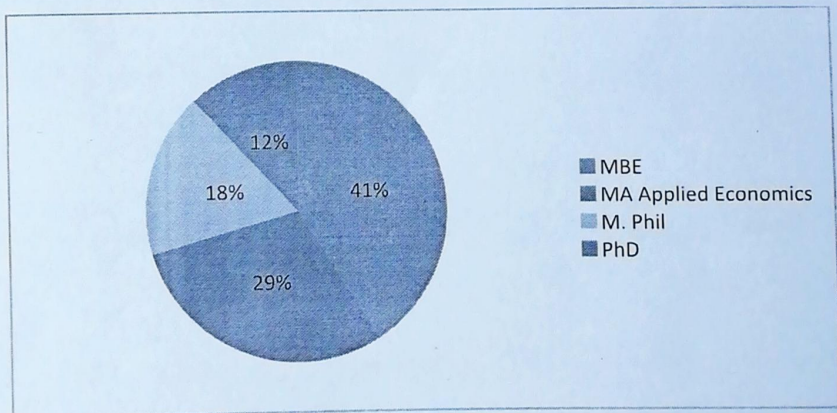


Figure 5 Current positions of the Alumni

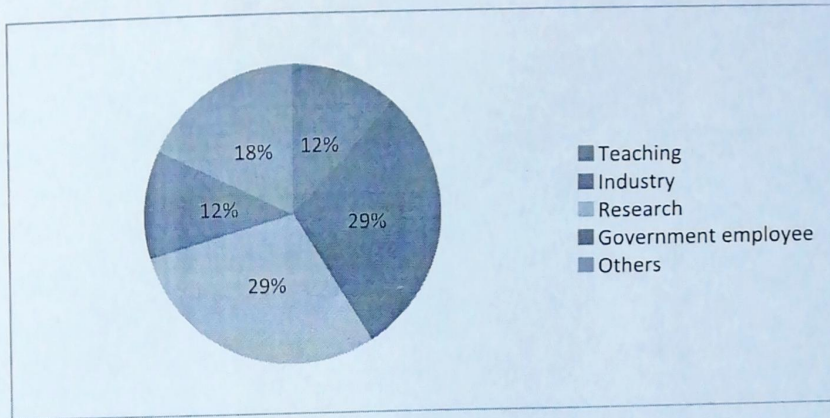
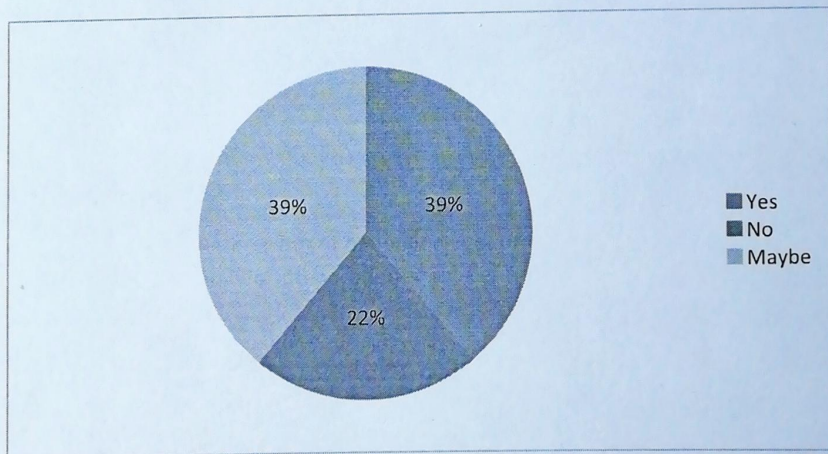


Table 2 Rating of the Alumni on the course and curriculum

Component	Average rating (10 point scale)
Training received from the Department of applied Economics	5.4
Benefit/gain from the course for preparation of job/ entrepreneurship	5.9
Quality of teaching	5.7
Relevance of content of syllabus for your current position	6.4
level of satisfaction about the time spend at Department of Applied Economics	6.6

Figure 6 Recommendation of the course



2018-19

Figure 7 Proportion of Alumni of various courses participated in Feedback collection

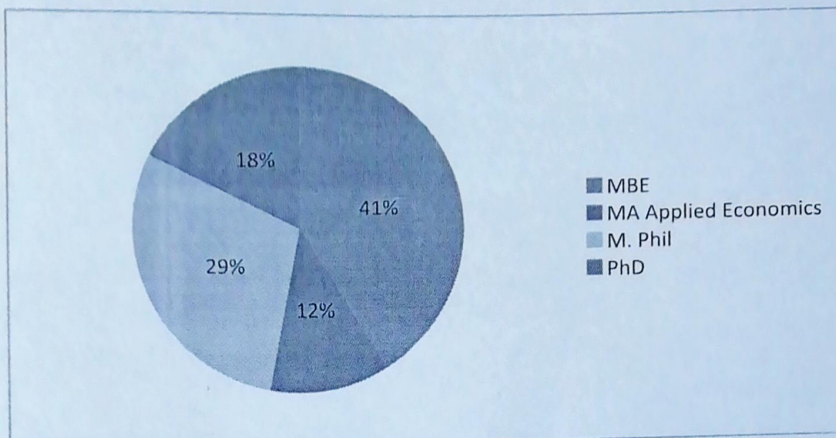


Figure 8 Current positions of the Alumni

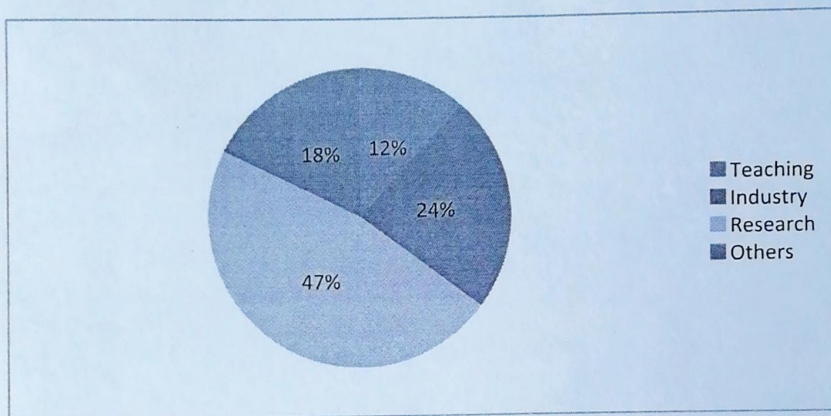


Table 3 Rating of the Alumni on the course and curriculum

Component	Average rating (10 point scale)
Training received from the Department of applied Economics	5.5
Benefit/gain from the course for preparation of job/ entrepreneurship	6.1
Quality of teaching	5.9
Relevance of content of syllabus for your current position	6.8
level of satisfaction about the time spend at Department of Applied Economics	6.9

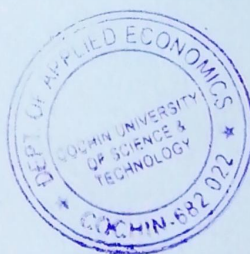
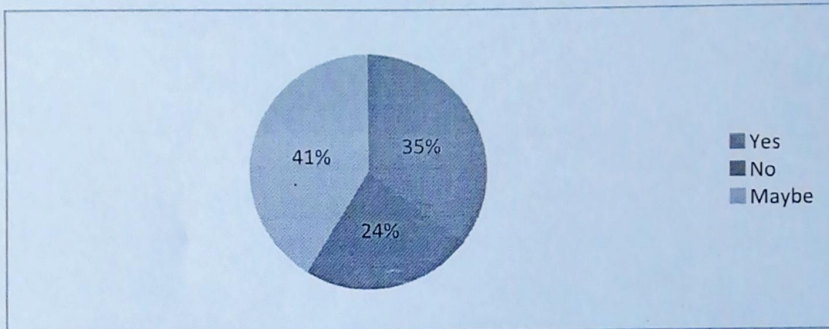


Figure 9 Recommendation of the course



2019-20

Figure 10 Proportion of Alumni of various courses participated in Feedback collection

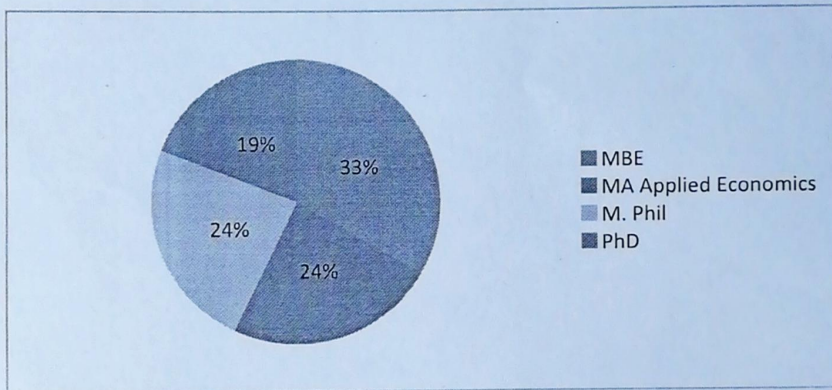


Figure 11 Current positions of the Alumni

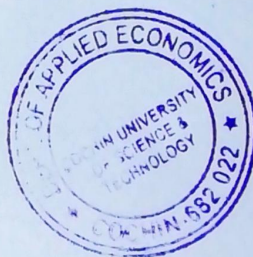
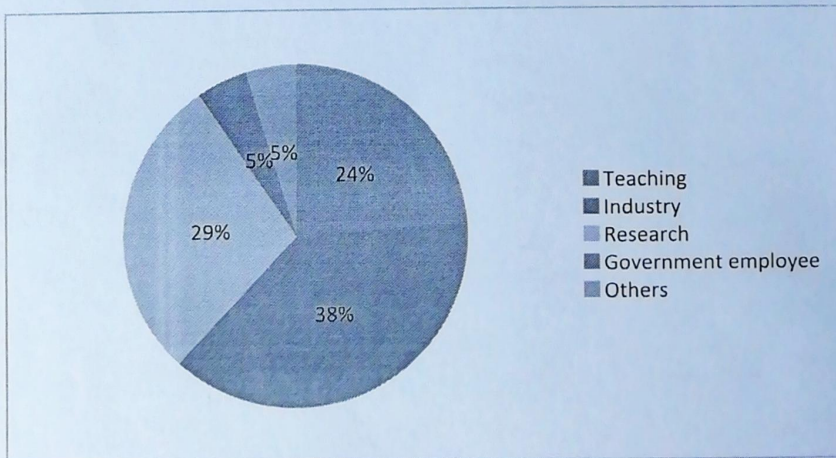
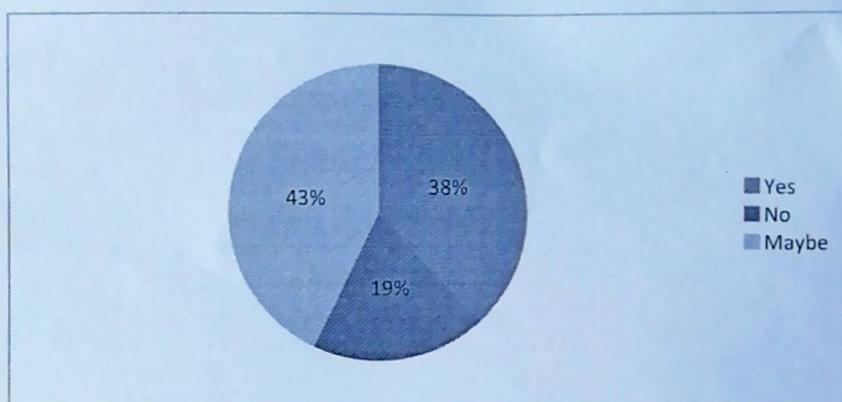


Table 4 Rating of the Alumni on the course and curriculum

Component	Average rating (10 point scale)
Training received from the Department of applied Economics	5.4
Benefit/gain from the course for preparation of job/ entrepreneurship	6.0
Quality of teaching	5.7
Relevance of content of syllabus for your current position	6.6
level of satisfaction about the time spend at Department of Applied Economics	6.8

Figure 12 Recommendation of the course



2020-21

Figure 13 Proportion of Alumni of various courses participated in Feedback collection

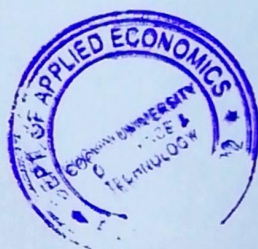
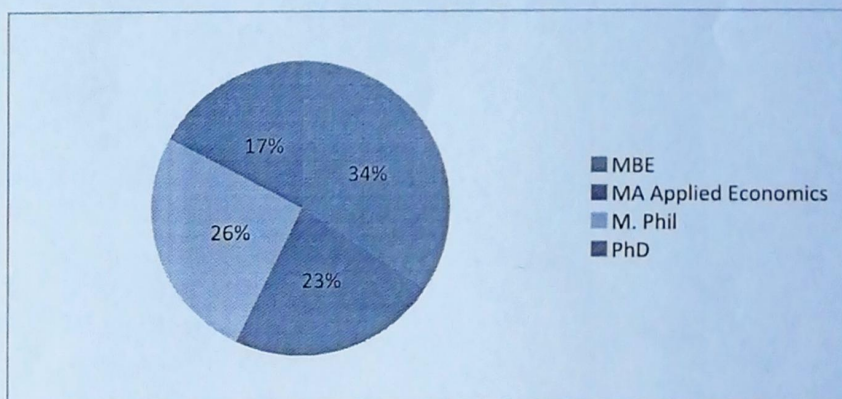


Figure 14 Current positions of the Alumni

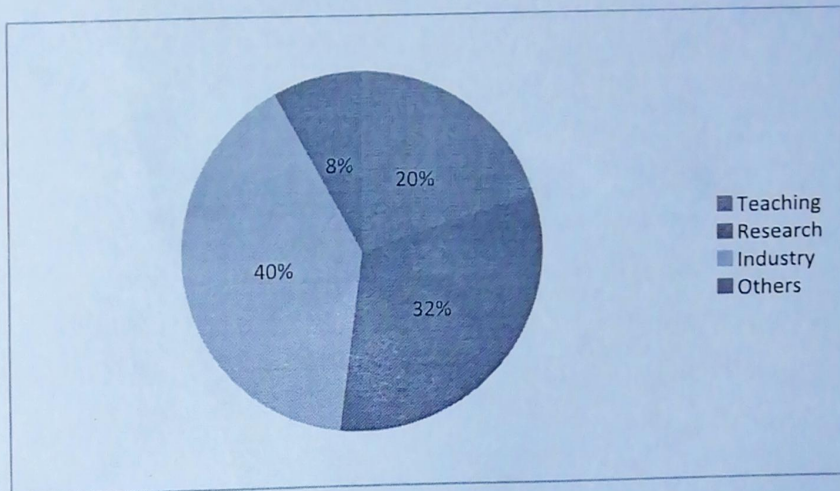
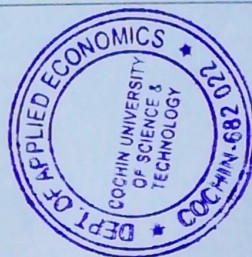
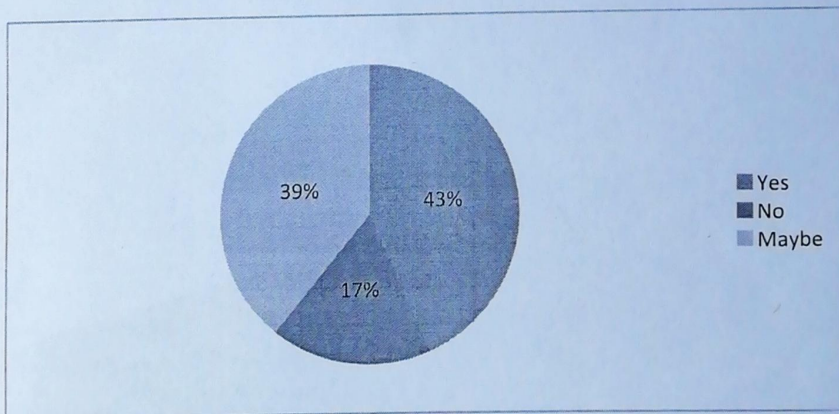


Table 5 Rating of the Alumni on the course and curriculum

Component	Average rating (10 point scale)
Training received from the Department of applied Economics	5.5
Benefit/gain from the course for preparation of job/ entrepreneurship	6.1
Quality of teaching	5.7
Relevance of content of syllabus for your current position	6.4
level of satisfaction about the time spend at Department of Applied Economics	6.6

Figure 15 Recommendation of the course



Suggestions

Inclusion of Outcome Based syllabus could bring more changes in the curriculum. There should be a proper maintenance for computer lab and seminar hall. Ensure that the students to use the facility of the excellent department library. Include separate training session to students for improving their software and analytical skills. Some of the alumni members mentioned that the existing curriculum suits more to the people moving towards academic space. There for there should be changes in the curriculum which also suits the requirements of the corporate sector. The department should prompted internship by collaborating with companies and research institutions.



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