

DEPARTMENT OF APPLIED ECONOMICS  
COCHIN UNIVERSITY OF SCIENCE AND TECHNOLOGY, KOCHI -22

Faculty Feedback

Faculty opinion curriculum

Year 2016-17

Figure 1 Curriculum supports for higher learning

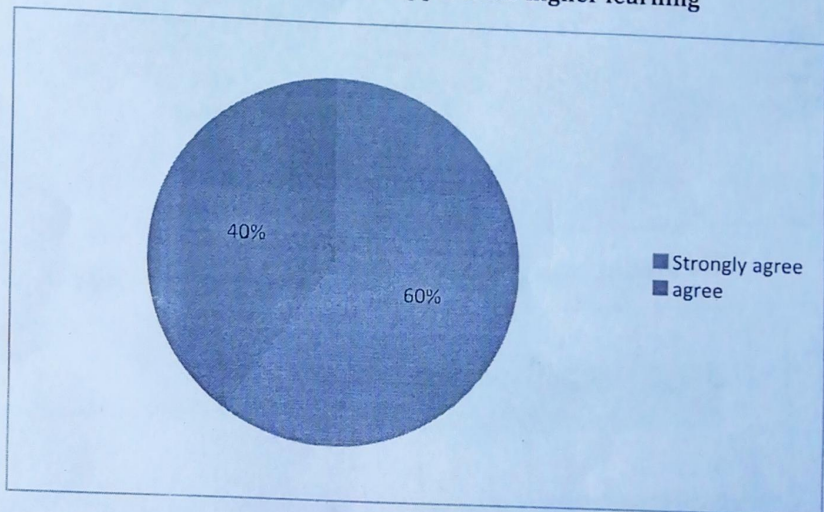
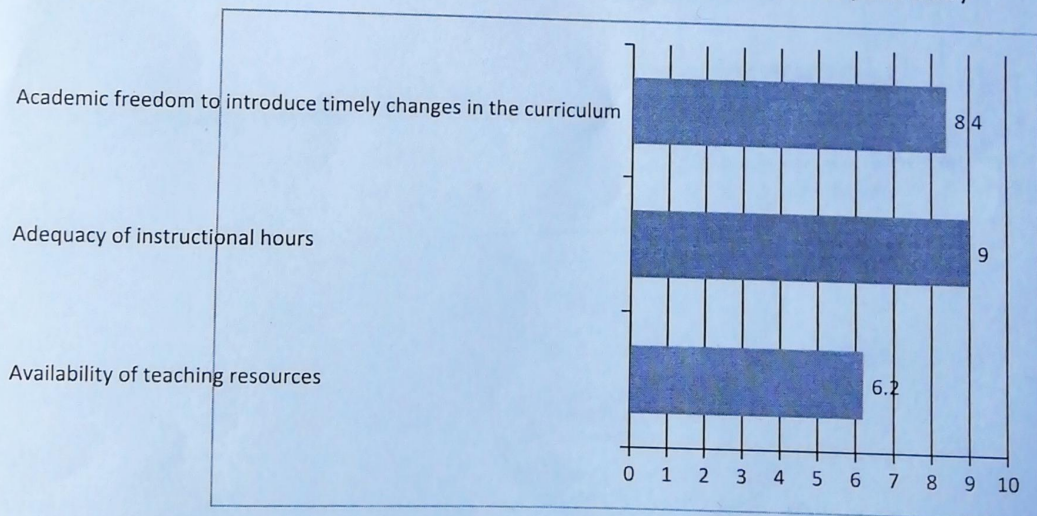


Figure 2 Rating of faculty members (Mean score of 10 point scale)



Year 2017-18

Figure 3 Curriculum supports for higher learning

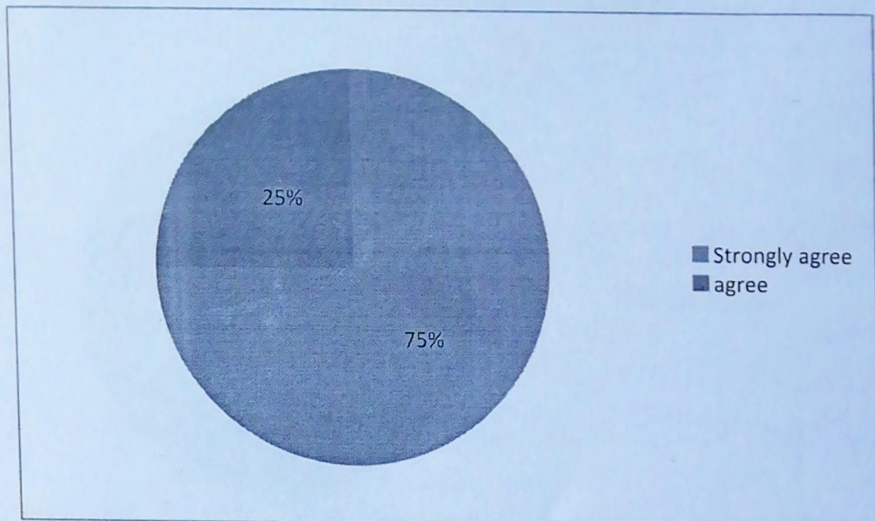
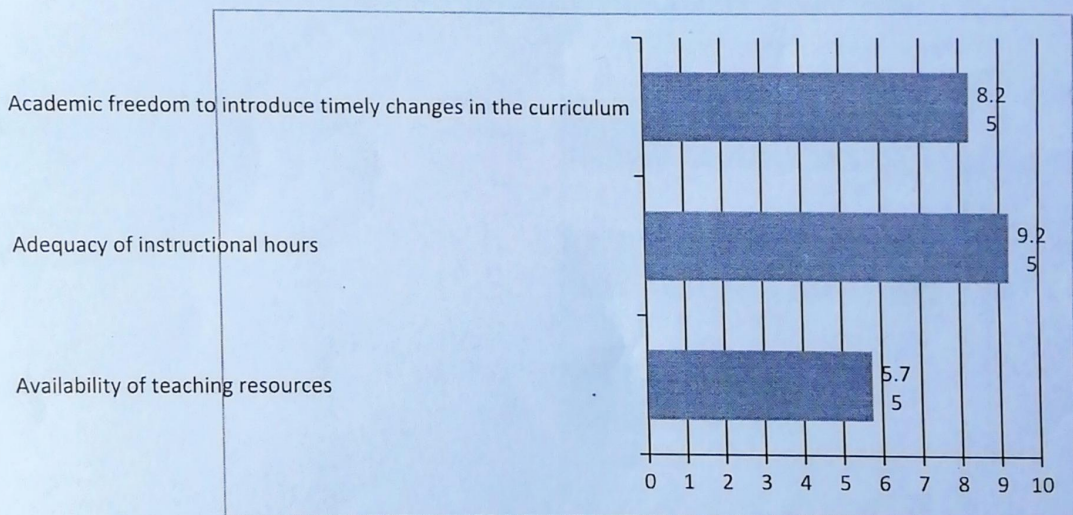


Figure 4 Rating of faculty members (Mean score of 10 point scale)



Year 2018-19

Figure 5 Curriculum supports for higher learning

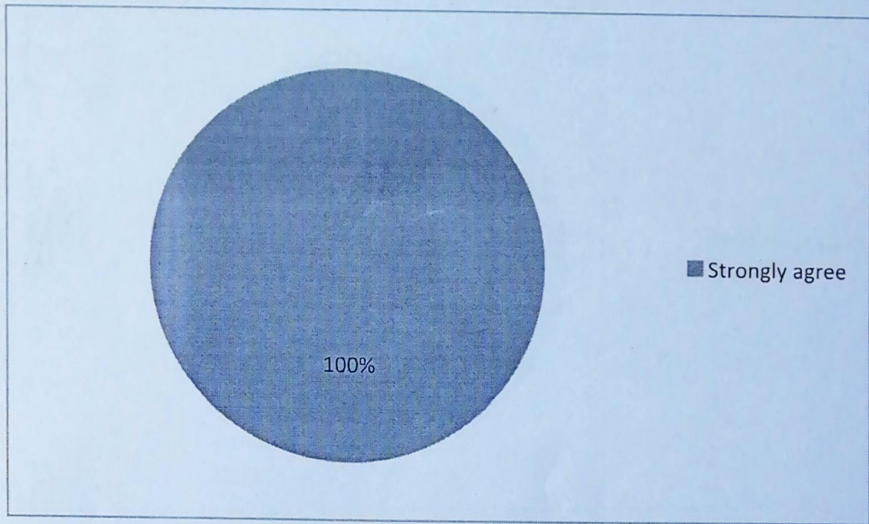
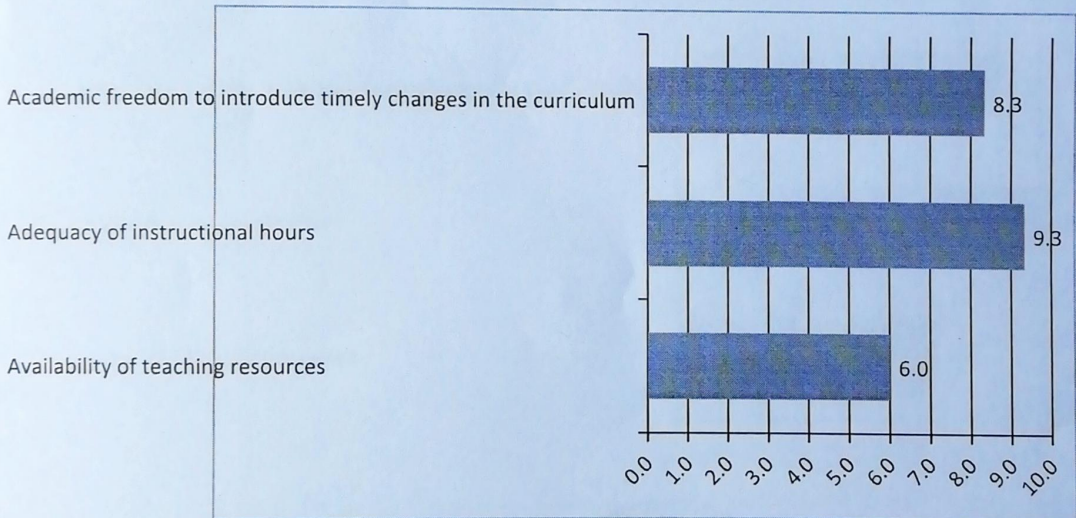


Figure 6 Rating of faculty members (Mean score of 10 point scale)



Year 2019-20

Figure 7 Curriculum supports for higher learning

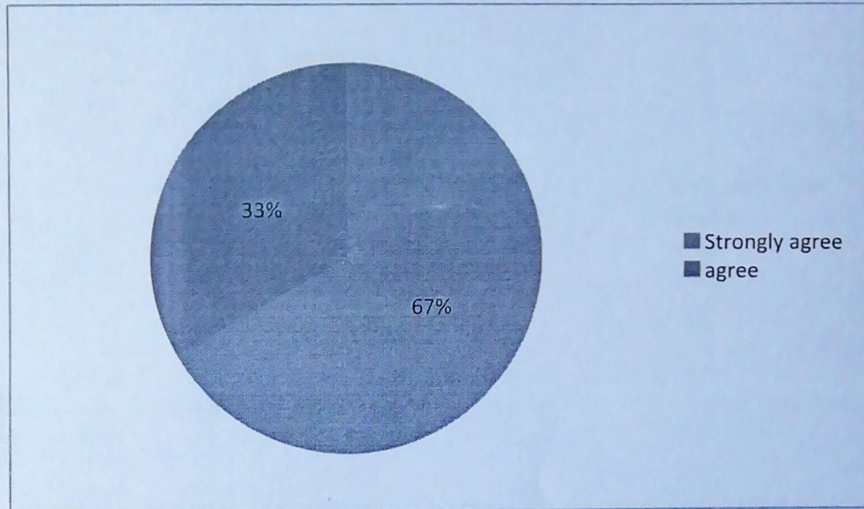
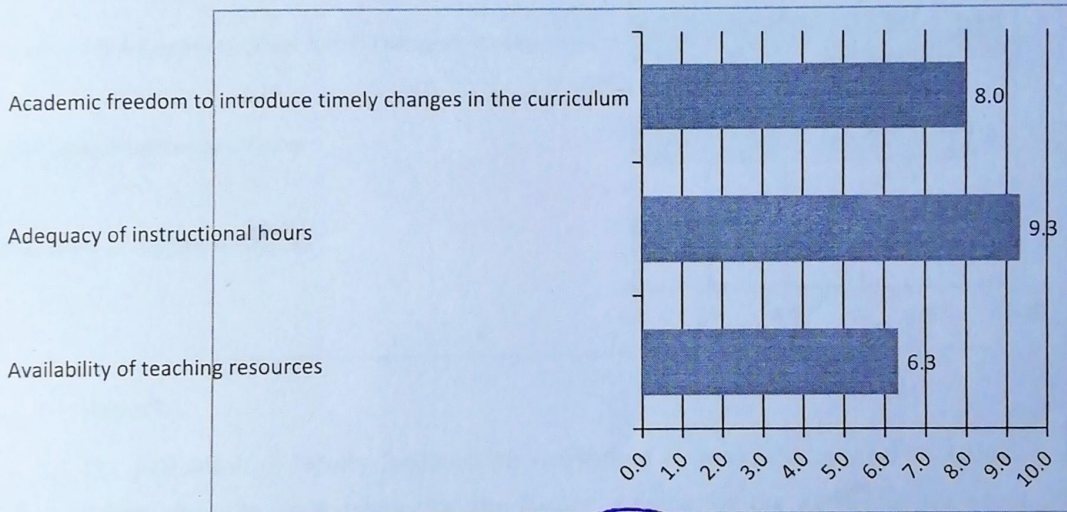


Figure 8 Rating of faculty members (Mean score of 10 point scale)



Year 2020-21

Figure 9 Curriculum supports for higher learning

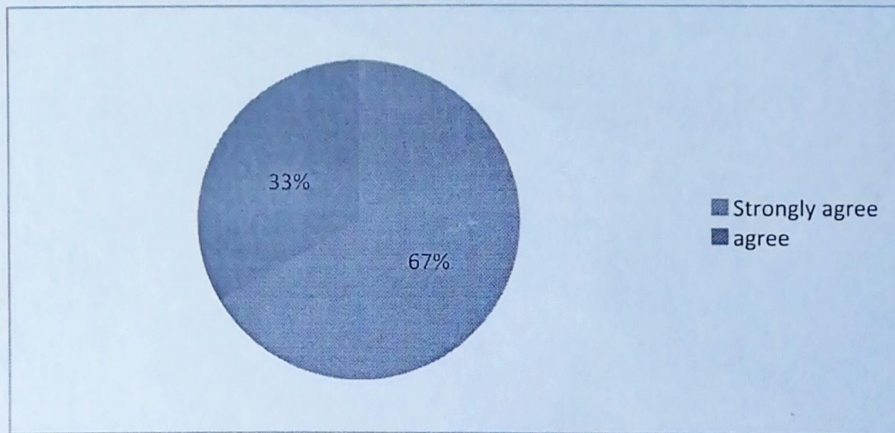
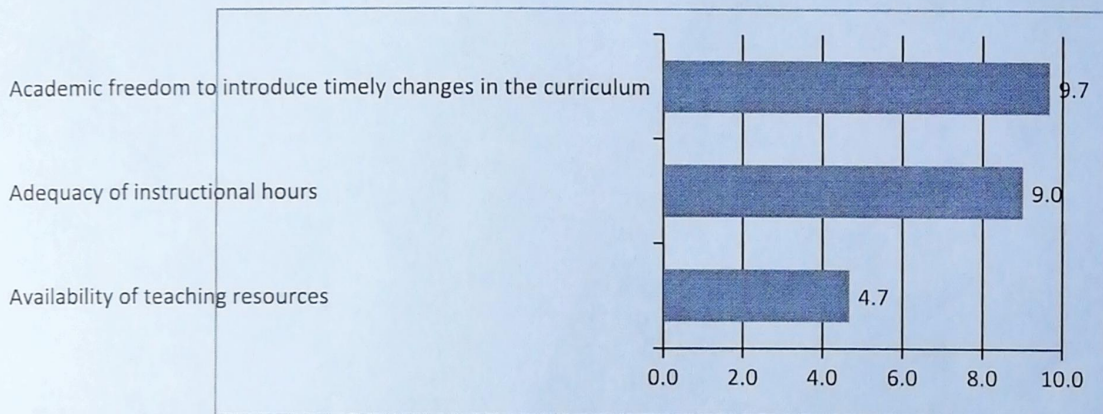
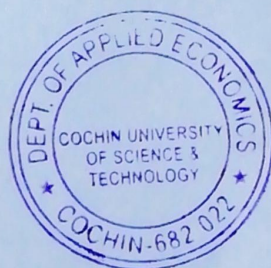


Figure 10 Rating of faculty members (Mean score of 10 point scale)



### Report

The evaluation of faculty feedback on curriculum is done with respect to 10 point scale where values closer to 10 indicate that the faculty is favouring the particular statement. The analysis shows that teachers believe that more academic freedom with respect to introduction of timely changes in the curriculum and adequacy of instructional hours. In all the years, faculty members are of opinion that there are less teaching resources. Teachers believe that the curriculum supports higher learning.



A handwritten signature in green ink, followed by a blue ink stamp that reads 'HEAD Department of Applied Economics'.