### Action taken report of Feedback on M.Sc. Marine Biology course (April 2017)

| Sl. | Major concern                                       | Stakeholder                                  | Suggestions  | Action Taken  |
|-----|---|--|--|---|
| No. | expressed   |  |  |   |
| 1   | Lack of biostatistics in curriculum                 | Students,<br>Parents,<br>Alumni,<br>Teachers | Need for<br>Statistical<br>courses in the<br>curriculum  | Department council decided to introduce Biostatistics as value added course in the curriculum |
| 2   | Lesser field exposure to the students               | Students,<br>Parents,<br>Alumni              | Include more<br>field work as<br>a part of<br>curriculum | Department council decided to revise the syllabus by including more field operations          |
| 3   | Difficulties in taxonomic identification techniques | Students,<br>Parents,<br>Alumni              | Conducting<br>taxonomic<br>identification<br>workshops   | Department council decide to conduct taxonomic identification training with experts           |

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### Action taken report of Feedback on M.Sc. Marine Biology course (April 2018)

| Sl.No | Major concern expressed   | Stakeholder                      | Suggestions   | Action Taken   |
|-------|---|----------------------------------|---|--|
| 1     | Difficulties in data processing techniques using softwares  | Students,<br>Alumni,<br>Employer | Familiarizati<br>on of data<br>processing<br>softwares                | Department<br>council decided<br>to introduce value<br>added courses/<br>training courses<br>in PRIMER and<br>R- programming |
| 2     | On-board research<br>experiences and<br>handling of various<br>sampling devices in<br>different marine and<br>freshwater habitats | Students,<br>Alumni,<br>Employer | Arranging opportunities for the students in different marine habitats | Department council decided to include field oriented practical sessions in the curriculum.                                   |

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#### Action taken report of Feedback on M.Sc. Marine Biology course (April 2019)

| Sl.<br>No. | Major concern expressed                             | Stakeholder                                   | Suggestions   | Action Taken  |
|------------|---|---|---|---|
| 1          | Lack of practical sessions in Marine Biotechnology  | Students,<br>Alumni,<br>Employer,<br>Teachers | Include more practical sessions as part of curriculum | Department council decided to revise the syllabus by the next year addressing the concern.  |
| 2          | Lesser field work and visits to research Institutes | Students,<br>Alumni,<br>Employer              | Include more<br>field work as<br>part of<br>syllabus  | Introduced more field work and institutional visits as part of curriculum. Department council decided to revise the syllabus accordingly. |

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### Action taken report of Feedback on M.Sc. Marine Biology course (April 2020)

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|-----|--------------------------|-------------|---------------|------------------------------|
| Sl. | Major concern            | Stakeholder | Suggestions   | Action Taken                 |
| No. | expressed                |             |               |                              |
| 1   | Space constraints in the | Students,   | Increase the  | Construction of a new block  |
|     | institutes               | Alumni,     | premises of   | within the campus area       |
|     |                          | Teachers    | the institute |                              |
| 2   | Less practical sessions  | Students,   | Inclusion of  | Curriculum revised in 2020   |
|     | and field exposure       | Alumni,     | more          | with additional practical    |
|     |                          | Employer,   | practical     | sessions                     |
|     | *                        |             | sessions and  |                              |
|     |                          |             | field work as | -                            |
|     |                          |             | a part of     |                              |
| ì   |                          |             | curriculum    | 200                          |
| 3   | Lack of usage of         | Students,   | Arranging     | Department council decided   |
|     | different softwares for  | Alumni,     | opportunities | to conduct training programs |
|     | biological sciences      | Employer,   | to interact   | of softwares with experts    |
|     |                          |             | with experts  |                              |
|     | -                        |             | and hands-    |                              |
|     |                          |             | on-training   |                              |

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