# Analysis of Feedback of MA Hindi Course (April 2021)

**Feedback of Parents   (15)**                    Department of Hindi

| Sl. No. | Particulars | to be enhanced | Good | Very Good |
|---|---|---|---|---|
| 1 | Prescibed Curriculum | | 2 | 13 |
| 2 | Quality of Education | | 1 | 14 |
| 3 | Course content delivery | | 1 | 14 |
| 4 | Bridging the gap between industry and academia | | 1 | 14 |
| 5 | Relevance to your present job | | | 15 |
| 6 | Library services | | | 15 |
| 7 | Choice of electives | | | 15 |
| 8 | Skill Development and higher studies | | | 15 |
| 9 | Holistic development | | | 15 |

Rate the follwing academic initiatives taken by the Department to improve the know-how of the students

| | | | | |
|---|---|---|---|---|
| 1 | Seminars | | | 15 |
| 2 | Guest Lecturers | | | 15 |

| |
|---|
| Was the syllabus updated enough ? If no, then specify the topics to be added to make it more updated |
| Industry relevant courses should be introduced |
| Was the course curriculam upto your expectations ? If no, specify the reasons ? |
| Should be more outcome based ? |
| Any other suggestions/comments ? |
| Need improvement of interactive skills |

PROFESSOR
COCHIN UNIVERSITY OF SCIENCE AND TECHNOLOGY
DEPARTMENT OF HINDI

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PROFESSOR AND HEAD  DEPARTMENT OF HINDI
COCHIN UNIVERSITY OF SCIENCE AND TECHNOLOGY

# Analysis of Feedback of MA Hindi Course (April 2019)

Feedback of Parents  (15)                                    Deparment of Hindi

| Sl. No. | Particulars | to be enhanced | Good | Very Good |
|---------|-------------|----------------|------|-----------|
| 1 | Prescibed Curriculum | | 3 | 12 |
| 2 | Quality of Education | | 4 | 11 |
| 3 | Course content delivery | 1 | 1 | 13 |
| 4 | Bridging the gap between industry and academia | | 3 | 12 |
| 5 | Relevance to your present job | 1 | 1 | 13 |
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# Analysis of Feedback of MA Hindi Course (April 2018)

Feedback of Parents  (15)                    Department of Hindi

| Sl. No. | Particulars | to be enhanced | Good | Very Good |
|---|---|---|---|---|
| 1 | Prescibed Curriculum | | 1 | 14 |
| 2 | Quality of Education | | 1 | 14 |
| 3 | Course content delivery | | 1 | 14 |
| 4 | Bridging the gap between industry and academia | | 1 | 14 |
| 5 | Relevance to your present job | | | 15 |
| 6 | Library services | | | 15 |
| 7 | Choice of electives | | | 15 |
| 8 | Skill Development and higher studies | | 2 | 13 |
| 9 | Holistic development | | 2 | 13 |

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