

COCHIN UNIVERSITY OF SCIENCE AND TECHNOLOGY - DEPARTMENT OF SHIP TECHNOLOGY

Feedback for Design and Review of Syllabus

Rate the following on a 5 point scale as 1-Strongly Disagree, 2- Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5- Strongly Agree in the appropriate place.

1. Does the syllabus help to prepare the students capable of applying their expertise to contemporary problem solving for productive careers, engaging themselves professionally, continuing to learn and adapt, and contributing to their organizations through leadership and teamwork and to the ever-increasing academic and research requirements of the country and worldwide? *

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2. Does the syllabus provide the students a strong foundation in basic and advanced knowledge in areas related to ocean engineering, thereby enabling students to excel in the various careers in Ship Building and allied fields of Naval Architecture, both at the national/international level? *

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3. Does the syllabus imparts in-depth knowledge in modern skills and tools related to Naval Architecture and Ship Building to the students, so as to enable them to address the environmental aspects and sustainability issues related to infrastructure development of the country. *

1	2	3	4	5
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Does the syllabus enables the students to understand and acquire modelling, programming and software skills? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Does the syllabus enrich the students with strong communication and technical writing skills? *

1	2	3	4	5
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Does the syllabus provide the students with expertise in laboratory and experimental work? *

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7. Does the syllabus prepares the students to face challenges in the industry by encouraging interaction with industry, carrying out industry-based projects, involving them in consultancy projects, etc? *

1 2 3 4 5

Any other comments.

The students coming out lacks communication skills, application of knowledge acquired, Understand that they undergo limited industrial visits and internship
The syllabus should address increased interaction with industry, further in general the students lacks basic knowledge in ship structure

Name *

Renganathan S

Designation

.....

I am a *

- Student
- Teacher
- Employer
- Alumni

Batch No. *

1985

Official Address *

ranganathan@irclass.org

Residential Address *

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Brahmand, Ghodbunder Road Thane 400607

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In next Ten years and onwards, jobs will be available only for those who can be technically productive and provide value addition to the technical field. Strong FEM modeling and analysis skills required for "Design Analysis before Production", which will soon replace "Analysis after production". Data Science and Data Analysis subjects can also be included into the curriculum.

Name *

Anupam Kumar

Designation

ex Senior Surveyor Auditor

I am a *

- Student
- Teacher
- Employer
- Alumni

Batch No. *

2002

Official Address *

Thane

Residential Address *

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Any other comments.

Syllabus should consider a topic on business of shipping as well. In application of machine learning and data analytics shipping too has made great progress.

Name *

S Balasubramoniam

Designation

Principal Consultant

I am a *

- Student
- Teacher
- Employer
- Alumni

Batch No. *

1981

Official Address *

SC201 SHRIRAM SPANDANA APARTMENTS, Bangalore 560037

Residential Address *

Same as above

Email *

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Phone/Mobile *

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-

Any other comments.

Name *

Abhishek Gaurav

Designation

Project Engineer

I am a *

- Student
- Teacher
- Employer
- Alumni

Year *

2010

Official Address *

Project engineer new building engineering department drydocks world dubai

Residential Address *

Al saiba flat 1508 Al nahda sharjah

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Phone/Mobile *

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Any other comments.

.....

Name *

Dr Satheesh Babu PK

.....

Designation

Head of the Department, NASB. SNGCE

.....

I am a *

- Student
- Teacher
- Employer
- Alumni

Year *

1992

Official Address *

Head of the Department, NASB. SNGCE, Kerala, 682311

Residential Address *

7A cloud nine, Kadavanthra PO. Kerala, 682020

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pksatheeshbabu@yahoo.com

Phone/Mobile *

9946063772

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1 2 3 4 5

Any other comments.

Students need to get have more training on the Software tools used in Ship Design Industry as Cadmatic, Aveva-Marine, Maxsurf etc.

Name *

Bhujabali Bogar

Designation

Manager-Human Resources

I am a *

- Student
- Teacher
- Employer
- Alumni

Year *

2020

Official Address *

Conceptia Software Technologies Pvt Ltd

Residential Address *

Bengaluru

Email *

hr@conceptia.co.in

Phone/Mobile *

9620713465

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1 2 3 4 5

Any other comments.

Kindly revise the syllabus to fit the requirements of the day

Name *

Akhil Jayadhar

Batch No. / Year *

43

Email *

akhiljayadhar2@gmail.com

Phone/Mobile *

7510814289

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Name *

ATHUL T V

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Batch No. / Year *

43

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Email *

tvathulknr@gmail.com

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Phone/Mobile *

9496728967

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1 2 3 4 5

Any other comments.

.....

Name *

Arjun M

.....

Batch No. / Year *

43 rd batch

.....

Email *

arjunanilkumar199901@gmail.com

.....

Phone/Mobile *

08078156961

.....

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- 1 2 3 4 5
-

Any other comments.

Good

Name *

Dr.A.Mathiazhagan

Designation

Professor

I am a *

- Student
- Teacher
- Employer
- Alumni

Year *

1994-2020

Official Address *

Dept. of Ship Technology

Residential Address *

Type II,NO.17,UNIVERSITY QUATERS ,CUSAT

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Phone/Mobile *

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1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Does the syllabus prepares the students to face challenges in the industry by encouraging interaction with industry, carrying out industry-based projects, involving them in consultancy projects, etc? *

- 1 2 3 4 5
-

Any other comments.

Name *

Mariamamma Chacko

Designation

I am a *

- Student
- Teacher
- Employer
- Alumni

Year *

2020

Official Address *

Professor, Department of Ship Technology, CUSAT, Kochi-21, Kerala

Residential Address *

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COCHIN UNIVERSITY OF SCIENCE AND TECHNOLOGY - DEPARTMENT OF SHIP TECHNOLOGY

Feedback for Design and Review of Syllabus

Rate the following on a 5 point scale as 1-Strongly Disagree, 2- Disagree, 3-Neither Agree nor Disagree, 4-Agree, 5- Strongly Agree in the appropriate place.

1. Does the syllabus help to prepare the students capable of applying their expertise to contemporary problem solving for productive careers, engaging themselves professionally, continuing to learn and adapt, and contributing to their organizations through leadership and teamwork and to the ever-increasing academic and research requirements of the country and worldwide? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

2. Does the syllabus provide the students a strong foundation in basic and advanced knowledge in areas related to ocean engineering, thereby enabling students to excel in the various careers in Ship Building and allied fields of Naval Architecture, both at the national/international level? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

3. Does the syllabus imparts in-depth knowledge in modern skills and tools related to Naval Architecture and Ship Building to the students, so as to enable them to address the environmental aspects and sustainability issues related to infrastructure development of the country. *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

4. Does the syllabus enables the students to understand and acquire modelling, programming and software skills? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

5. Does the syllabus enrich the students with strong communication and technical writing skills? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Does the syllabus provide the students with expertise in laboratory and experimental work? *

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

7. Does the syllabus prepares the students to face challenges in the industry by encouraging interaction with industry, carrying out industry-based projects, involving them in consultancy projects, etc? *

- 1 2 3 4 5
-

Any other comments.

Name *

Sudheer

Designation

I am a *

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- Alumni

Year *

2020

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